



LinguaFolio Training Modules

A project funded by NC DPI
In collaboration with NCSSFL

Module 6: Activity 1

Formative Assessment Task

Check the appropriate number.

1	2	3	4
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Complete this coversheet for each of the four formative assessment tasks used and attach it to the appropriate assessment for your portfolio.

Identify the type of Formative Assessment Task:
Content topic:
Type of language program:
Specific <i>can do</i> statements: (What should the student be able to do at the end of this assessment.)
<i>Interpersonal Communication</i>
1. The student can
2. The student can
3. The student can
4. The student can
5. The student can
<i>Interpretive Reading and Listening</i>
1. The student can
2. The student can
3. The student can
4. The student can
5. The student can
<i>Presentation Speaking and Writing</i>
1. The student can
2. The student can
3. The student can
4. The student can
5. The student can

Describe the assessment task and how it will be implemented:
Reflective comments: What went well and what you would change when you use this task next time?
Length of time for assessment: