

National Council of State Supervisors for Languages



**Hyatt Regency Hotel
Denver, Colorado
November 15-17, 2011**

In attendance:

Michele Anciaux Aoki, Washington; David Beste, Louisiana; Ruta Couet, South Carolina
Robert Crawford, West Virginia; Desa Dawson, Oklahoma; Greg Duncan, Retired – Georgia; Carl Falsgraf, CASLS; Phyllis Farrar, Kansas; Helga Fasciano, North Carolina; Gerhard Fischer, Wisconsin; Tara Fortune, CARLA – Minnesota; Lynette Fujimori, Retired – Hawaii; Gregory Fulkerson, Delaware; Ann Marie Gunter, North Carolina; Terri Hammatt, Louisiana; Lisa Harris, Virginia; Robin Holbrook, Wyoming; Kristin Hoyt, Kennesaw State; Maki Isoyama Watanabe, Japan Foundation; Janis Jensen, Kean University; Cristina Ladas, Arizona DOE Representative; Ursula Lentz, CARLA – Minnesota; Mimi Met, Retired – NLRC, Maryland; Ali Moeller, University of Nebraska – Lincoln; Debora Nicholson, West Virginia; Cheri Quinlan, New Jersey; Don Reutershan, Maine; Nancy Rhodes, CAL; Gregg Roberts, Utah; Debbie Robinson, Ohio; Marcia Rosenbusch, Iowa State University; Paul Sandrock, ACTFL; Vickie Scow, Nebraska; Sandra Talbot, Utah; Toni Theisen, Associate – Colorado; Ann Tollefson, Retired – Wyoming; Madelyn Torchin Gonnerman, Massachusetts; Jon Valentine, Georgia; Jacque Van Houten, Kentucky; Ofelia Wade, Utah; Shuhan Wang, NFLC – Maryland; Tom Welch, Retired – Kentucky; Ryan Wertz, Ohio

Tuesday, November 15, 2011 Fifty-Second Annual Business Meeting Workshop

Debbie Robinson, Immediate Past President, called the meeting to order at 3:03 p.m., welcomed members, and asked for a moment of silence for Ruta Couet and family. After brief introductions and presentation of new members, Debbie explained the rationale for offering the afternoon workshop showcasing *Teacher Effectiveness in Language Learning* (TELL) Project, the *Global Language Educators' Network* (GLEN), and *Tools for Networking with Educators*.

TELL – Sharon Deering, TX; Alyssa Villereal, TN; Thomas Sauer, KY
<http://www.tellproject.com>

“The Teacher Effectiveness for Language Learning (TELL) Project is a collection of products and processes that world language educators can use to enhance their effectiveness as teachers and leaders.” Members received handouts and discussed the concerns/issues/opportunities as states confront evaluation and re-employment of teachers based on student achievement. Topics included the following observations and questions:

- Instruments to measure achievement are difficult to determine.

- What is the meaning of student achievement?
- Opportunity for the implosion of the system as it exists—the next few years may be very painful. We must be ready to change things.
- What will happen to non-tested subjects?

The presenters stressed that there is a need to keep focused on what students know and can do. In order to be proactive, there is now a need for tools such as:

- TELL Project
- Global Language Educators' Network (GLEN)
- Networking Tools to Promote Teacher Effectiveness

Research informed the answer to what is an effective teacher for the framework used in TELL. Teachers want to know "how to do it." The TELL framework lets teachers evaluate their own instruction and is a powerful tool for professional growth.

Break Sponsored by Tom Welch and Friends of NCSSFL

The Global Language Educators' Network (GLEN) – Carl Falsgraf, CASLS

<http://casls.uoregon.edu/pages/tools/glen.php>

GLEN can be helpful for teachers in small districts/schools—providing sustained professional development for individual teachers.

- Ongoing mentoring and coaching changes practice; workshops don't. (Joyce and Showers, 2002)
- GLEN Institutes are peer driven.
- Community of Practice—individuals have opportunity to develop themselves personally and professionally.
- GLEN evolved from Western Initiative for Language Leadership (WILL).
- Need a new cadre of leaders (graying of the profession).
- Community-based PD is transformational.
- Need less info, more processing time.
- "Proximal expertise" is powerful—their own project for own concerns.
- Teaching is learning—individuals who have been mentored become mentors themselves.
- Online interaction is difficult.

GLEN Values

- Self discovery takes time and community
- Constant improvement
- Leadership means making others better
- Leadership comes in many flavors
- Leadership is modeled—not taught

The GLEN Model 2-year process

Year 1 – Summer institute

- Action research project plans

Year 1 – Fall-Spring

- Conduct action research with community support
- Participate in online social network

Year 2 – Summer institute

- Present action research
- Leadership development
- Leadership project

Year 2 – Fall-Spring

- Conduct leadership project
- Participate in online social network

The Problems

- \$4000 per teacher
- 15 teachers every two years

Local Partner provides

- Recruitment
- Venue
- On the ground costs

CASLS provides

- Program/curriculum
- Institute leader and teacher leaders
- Social network
- College credit

Tools for Networking with Educators – Thomas Sauer, KY

Members were introduced to the following tools to improve teacher effectiveness and support professional growth:

(Un)conference

- Everyone participates and brings something to share.
- All content is shareable and posted.
- If you are not being helped and not contributing, feel free to leave.
- Put up on wall what you want to learn and/or share to create schedule.
- At end of conference, everyone must share one thing that was learned.

Twitter

- Don't have to wait until next conference—very timely
- #langchat-Thursday at 8:00pm ET—specific topic on Thursday

- You can lurk (just read) and not participate
- Similar to FL Teach—but more succinct

MOOC (Massive Online Open Course)

- Geography is no longer the obstacle for people's learning

Google Docs / Google Forms

- Can use forms for individual TELL feedback

Debbie Robinson thanked the presenters and adjourned the meeting at 6:30 p.m.

Dinner at The Tamayo Restaurant was sponsored by Pearson Education

Wednesday, November 16, 2011

Business Meeting

NCSSFL/NADSFL Breakfast sponsored by Embassy of Spain and Santillana

Old Business

Welcome, Introductions and Officer Reports – Debbie Robinson

Debbie Robinson, Immediate Past President, called the meeting to order at 8:33 a.m. and introduced Debbie Cody, Colorado President, to welcome everyone to Denver. Debbie then asked members to introduce themselves. After the introductions, Ryan Wertz confirmed each member's attendance.

Secretary's Report – Desa Dawson, OK (standing in for Helen Small, VA)

Members were asked to review the 2010 minutes. Phyllis Farrar moved to accept the 2010 minutes, and Don Reutershan seconded the motion. The motion carried.

Treasurer's Report – Ryan Wertz, OH

Ryan gave the treasurer's report. Taking into consideration the monies already encumbered, NCSSFL will be reporting a net income loss of -\$1617.40 to IRS this year. We continue to take in less than what we are spending. We have 73 members, with 33 regular, 26 associate, and 14 retired members. We are slightly down in membership (5 members). Tom Welch asked if our 990 form was on the Website. Ryan stated that it will be posted in the future. Helga Fasciano moved that the treasurer's report be accepted and Jackie Mosburg seconded the motion. The motion carried.

Report of President-Elect – Gregory Fulkerson, DE

Gregory reported on the patent for LinguaFolio®. After amending NCSFL's application for a patent, it was accepted.

Report of the Past President – Debbie Robinson, OH

Debbie gave the report on LinguaFolio® Jr. She began with a history of the development of LinguaFolio® Jr. When the need to measure for younger learners was again recognized, it was agreed to continue the process of developing a more kid-friendly version or at least a downloadable pdf document. Don Reutershan asked which version middle schools would use. Carl Falsgraf explained that there is no definitive answer, but students' experience with language and LinguaFolio® may determine which version to use. Jacque Van Houten explained how NNELL will be involved. Ann Tollefson said there were adapted versions that several STARTALK groups have been using. Phyllis Farrar suggested there be a parent component (guide) to LinguaFolio® Jr. Michelle Aoki asked if it would be something we want to tie in to our Chinese Guest Teacher programs. Debbie mentioned that we would be continuing our discussion about LinguaFolio® in the afternoon session.

Report of the Vice President (Sponsors) – Gregg Roberts, UT

Gregg reported on sponsorships for the 2011 meeting. Names of sponsors can be found on pp. 27-30 of the NCSFL program agenda. Gregg encouraged members to thank our sponsors because it is with their support that we are able to keep costs down.

Report of the JNCL Delegate – Jacque Van Houten, KY

Jacque listed who was responsible for each of the following areas of JNCL-NCLIS:

Committees and leadership:

- Legislative Policies & Action plans
 - Ray Clifford
- Organizational Structure
 - Scott McGinnis
- Sustainability
 - John Carlino
- Communication & Technology
 - Jayne Abrate

Dave Edwards will be stepping down in May. The job description will be written soon. The Executive Board meets in December to determine the process. NCSFL will be working with ACTFL due to concerns about lobbying. Membership funds were down due to economic situation and differences in opinion about positions. Ann Tollefson asked if there is still

discussion about outsourcing the lobbying effort to someone like Susan Frost. Jacque explained that the budget is not large enough to do that. Carl Falsgraf advocated for JNCL-NCLIS to not be aligned with for-profit groups. Jacque recommended that we should be hopeful and supportive at present. A full report will be given by Dave Edwards and Susan Frost tomorrow. Debbie Robinson thanked Jacque for her several years of service.

Report of the Website Coordinator – Don Reutershan, ME

Don reported that we pay \$795.00 for hosting and technical support. There are 39 state reports, and 15 of those are not current. Don urged members to update those reports that are not current. Other recent Website updates included LinguaFolio® and professional development. The publication and resource pages also have been updated. Voting for new officers took place on the membership page. Don encouraged all members to take advantage of the voting process. He encouraged everyone to take a look at the home page and make suggestions to him when requested. He expressed that there is a need to change photos. Don would like to see engaging photos with teachers and students and would like to put photos in a rotating banner. He also asked for members to check resource links on state reports. Don will be making requests for updates on other reports as well. The listserv is working well, but he reminded members that they cannot send attachments nor cc or blind cc. The listserv is only open to members.

Report on Immersion Program Data – Nancy Rhodes, CAL

Nancy reported on an updated directory of foreign language immersion programs in U.S. schools. This is one area where we are not seeing decreases. She gave a brief history of the beginning of immersion programs, beginning with the Culver City immersion model from Canada in 1971 that was duplicated across the country. She thanked members for sending information on immersion programs, and then explained differences among immersion models (total, partial, 2-way, other). English-only laws can be obstacle. Growth of language immersion programs has increased significantly recently. It was noted that it is challenging to keep track of the number of programs in existence, and she requested that members check their state programs reported online and make revisions if necessary. Spanish, French, and Mandarin are the top 3 languages in numbers of programs. Mandarin has made the most gains. Surveys indicate that 85% of public schools do not teach language at the elementary level. Nationally, there is a decline in elementary and middle school language programs, even though immersion programs have increased. Tom Welch suggested that immersion school achievements should be compared to bolster the argument to include foreign language in NCLB (ESEA) reauthorization since increases in standardized tests have become so important. The Thomas-Collier study in North Carolina should be linked to CAL and CARLA data. The African American subgroup is benefiting the most. Another study found that Spanish heritage learners were

outperforming their monolingual English-speaking counterparts. What is missing is the data on English-speaking students' second language ability. How do they compare to counterparts in non-immersion programs? Phyllis Farrar expressed need to gather data consistently at the elementary level. A need of definitions for course codes at that level exists. Jon Valentine brought up the topic of states leveraging achievement successes in immersion programs as transformation models. Utah is now able to track course codes for dual immersion and student achievement/teacher qualifications. Tara Fortune regretted that ACTFL has not been active enough in dual immersion and indigenous immersion education. Elementary teachers often do not come to foreign language conferences.

New Business-Part One – Debbie Robinson

Debbie asked Ryan Wertz for a recommendation about dues and registration. A vote to keep amounts the same for next year was approved.

The NCSFL Conference will be held in conjunction with ACTFL in 2012 in Philadelphia from November 13-15. Members may suggest topics for the workshop to be held on Tuesday.

Gregory Fulkerson announced new officers and thanked the nomination committee members for their work. The new Executive Board will consist of:

Gregory Fulkerson, Delaware Department of Education, President
Ann Marie Gunter, North Carolina Department of Public Instruction, Vice President
Desa Dawson, Oklahoma State Department of Education, Secretary
Jon Valentine, Georgia Department of Education, Treasurer
Terri Hammatt, Louisiana Department of Education, President-Elect
Ruta Couet, Immediate Past President, South Carolina Department of Education

Debbie Robinson asked members to give suggestions for NCSFL-sponsored sessions to be presented at ACTFL 2012.

Don Reutershan reported the work from the by-laws committee and explained each change asking for questions and/or changes. The by-laws committee consisted of Tara Fortune, CAL; Adriana Melnyk Brandt, IUPUI School of Education; Carl Falsgraf, CASLS; Ryan Wertz, OH; Ann Marie Gunter, NC; Faye Rollings-Carter, VA; and Don Reutershan. Shuhan Wang proposed changing "possessions" in Section I (1) to "territories." Other changes were proposed in Section I (2), and much discussion ensued about associate membership such as including individuals at the SEA in international, global, and other areas with vested interest in world language education. It was agreed that the committee would take the suggestions into consideration and

make additional changes based on recommendations from the membership before a vote is taken.

Break sponsored by CLASS, Wayside Publishing, and World of Reading

New Business-Part Two

New NCSSFL Connections – Jon Valentine, GA and Gregory Fulkerson, DE

Jon and Gregory reported on the 2011 Goethe Institute trip in July. Connections were made with Social Studies, and invitations may be forthcoming for World Language Supervisors in the future. Contact information will be sent to members who contact Gregory or Jon. An introductory email will then be sent. This may be an annual event.

Statewide Language Program Assessment Reports – Jacque Van Houten, KY

Jacque reported on the World language Program Assessment in Kentucky. When state mandated testing in “other” areas fell to the wayside, a world language program review was promoted to support and maintain existing programs.

Desa Dawson then shared members’ successes during the past year. The PowerPoint presentation will be posted on the NCSSFL Website for all to view. Others shared successes from their states: Louisiana’s reemergence of French, the Virginia Foreign Language Association celebrating its centennial in 2011, and Shuhan Wang’s lifesaving surgery.

Supervisors of the Year Award Luncheon sponsored by Pearson Education

During the Supervisors of the Year Awards Luncheon, Ruta Couet was announced as the Outstanding State Supervisor of 2011. She joined us by phone to accept the award.

NCSSFL’s Fork in the Road: Which Way Should LinguaFolio® Go? – Ruta Couet, SC & Ali Moeller, NE

Debbie Robinson began the afternoon session at 1:33 p.m. After viewing a photo story of pictures from the past year, Debbie recognized members from the various working committees and thanked them for their time and effort on behalf of NCSSFL.

Debbie then delivered Ruta Couet’s PowerPoint about the history of LinguaFolio®. Ali Moeller shared her extensive research on findings and implications of LinguaFolio® in Nebraska. Several studies came from the initial empirical study, both from the quantitative and qualitative perspective. Students need to gain skills of self-assessment. There was much discussion about the studies’ results thus far. Nebraska now has “I can” statements for many disciplines, not just

world languages, as a result of data that showed students are empowered through self-assessment.

ACTFL CEFR Alignment Conference 2011 – Jacque Van Houten, KY & Helga Fasciano, NC

The differences between ACTFL and CEFR may determine the disconnects on perspectives of proficiency. Global portability of language qualifications was an important issue for CEFR. The two groups are really using two different tools devoted to two different purposes. The two groups now know they do not understand one another. The question at present is how to make these two instruments somewhat compatible.

NCSSFL's Intellectual Property

After much initial discussion, Debbie Robinson asked members to make two lines to consider and discuss the following questions:

- Should we have a process in place to give a stamp/seal of alignment to those people who want to use LinguaFolio®?
- If we were going to have a stamp/seal of alignment, what would be the criteria to grant permission to use LinguaFolio®?
- Who might serve on a committee to determine the process of granting the stamp/seal?

Break sponsored by Better Chinese

Synthesis of Group Discussion

Although members agreed the questions above were all relevant to the discussion, they also felt much more information was needed about how intellectual property is handled in order to come to a consensus.

Options for LinguaFolio® Online – Helga Fasciano, NC; Robert Crawford, WV; & Carl Falsgraf, CASLS

Helga Fasciano and Ann Marie Gunter presented information on options for LinguaFolio® online in the North Carolina pilot program.

[Http://www.elinguafolio.com/](http://www.elinguafolio.com/)

www.elinguafolio.com

Username: ncssf1

Password: ncssf1denver

Student account Expires Dec 31, 2011

- Open to all educational entities to download
- Other content areas are being developed with their own can do statements
- Self-assessment checklists will be translated soon for ELL or dual language through ARCC (Appalachia Regional Comprehensive Center)
- LinguaFolio® will be part of the individual Instructional System
- A vision of personalized learning (learning map) will eventually be available

- State will offer the repository for information
- Faye Rollings-Carter developed the online modules for professional development

Robert Crawford spoke about West Virginia's Journey to online LinguaFolio®. They collaborated with North Carolina and brought in NCCSFL and North Carolina trainers in a summer institute for teachers of ESL & WLOE. They then contacted North Carolina's IT consultant to develop LinguaFolio® online. There is a unique login linked to West Virginia's information system and it operates on the state's personalized learning platform.

What are the cost considerations for adapting system?

- Dedicated server @\$200/month
- Domain or sub domain registration @\$10 per year
- Independent IT Consultant

Technical issues

- Compatibility of platform, programming languages, and external applications
- Configuration of files
- Time to put in place

Members asked that PowerPoints from presentations be posted on NCCSFL Website page for members.

Carl Falsgraf spoke about the 10,000 student accounts used by STARTALK students and others located on CASLS server. There is now an interculturality element to CASLS version.

4 possible business models

- Public radio model—everyone gets to use it for free and users are asked to contribute
- Freemium model—gets basics for free, but pay for other services or professional development
- Software developer model—could charge companies for the right or technical ability to use product
- Open educational resource model—creative commons allows one to make a license to grant software rights to others (If someone takes it and makes an improvement, it must be shared.) The developer can sue for illegal use.

Discussion about LinguaFolio ensued.

Avant Assessment's iCAN Product – Debbie Robinson, OH

Debbie introduced the Avant Assessment iCAN product as presented by Avant to the NCCSFL Board. Debbie asked for a vote from the membership to decide whether NCCSFL should require a seal of alignment for others to use LinguaFolio®? A lengthy, thoughtful discussion ensued about the impact of requiring a seal of alignment. Members were not able to come to a

decision about what should happen next, and it was decided to allow the board to continue the discussion with Avant Assessment.

The meeting adjourned for the day at 5:24 p.m. to attend the reception sponsored by McGraw Hill.

Thursday, November 17, 2011
Delegate Assembly Joint Meeting

Morning Session

Delegate Assembly: Empowering Language Educators through Collaboration

- 7:30 a.m. Joint Breakfast Centennial Ballroom F, G, & H
ACTFL Delegates, NADSFL and NCSSFL Members
Sponsored by EMC Publishing
- 8:30 a.m. Welcome and Overview Centennial Ballroom D & E
Barbara Mondloch, ACTFL President
- Welcome from Co-Sponsors
 Ruta Couet, President, NCSSFL (in abstention)
 Greta Lundgaard, President, NADSFL
 Debbie Cody, Colorado Congress of Foreign Language Teachers
- 8:45 a.m. Common Core and the National Standards for Language Learning
- Working with the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA), a task force of representatives from the language field has developed a draft of a document that highlights how the National Standards for Foreign Languages support the existing Common Core Standards for Language Arts. The Assembly of Delegates will review the draft and provide input for the task force before the final document is completed.
- Jacque Bott Van Houten, Kentucky Department of Education
 Martin Smith, West Windsor-Plainsboro Regional School District (NJ)
- Audience Discussion
- 9:30 a.m. Teacher Effectiveness: What does it Mean for Language Educators?
- The emphasis on teacher effectiveness both at the federal level with Race to the Top (RTTT) grants and the language field's interest in assessing student progress have provided the synergy for an in-depth look at the relationship between

teacher and student performance. Representatives from the state and local level will discuss implementation plans.

Helga Fasciano, North Carolina Department of Public Instruction
Gregory Fulkerson, Delaware Department of Education
Alyssa Villarreal, Memphis Public Schools

Audience Discussion

10:30 a.m. Break

10:45 a.m. Language Advocacy: Strategies for Progress at the National Level

The Sheridan Group and JNCL/NCLIS will outline the strategy for ensuring that languages play a vital role in the reauthorization of the Elementary and Secondary Education Act (ESEA). Through our joint advocacy, we have initiated the introduction of language legislation that outlines a comprehensive approach to language learning in the United States. The participants will be updated on how the current political landscape has changed since the 2010 elections, with a particular emphasis on budget constraints and appropriation battles. The Excellence and Innovation in Language Act, H.R. 1994, would create a national language coordinator and state councils to support the critical work happening in states as well as build on the successes already evident in the Foreign Language Assistance Program (FLAP). The presenters will outline how state teams of language advocates have successfully moved the agenda forward and how state teams can get organized to fully implement this initiative.

Susan Frost, Vice-President, The Sheridan Group
Representative, JNCL/NCLIS
Representative TBD from a state team

Audience Discussion

11:45 a.m. Clarissa Adams Fletcher, ACTLF National Language Teacher of the Year

12:00 – 1:15 p.m. Joint Lunch with NCSSFL and NADSFL Centennial Room F and G

Introduction of Teacher of the Year Finalists
Sponsored by College Board

1:15 p.m. NCSSFL members depart for afternoon meeting in Mineral Hall Rooms B-C

Thursday, November 17, 2011
NCSSFL Business Meeting

Afternoon Session

In attendance:

Full Members: Gregory Fulkerson, Terri Hammatt, David Beste, Ryan Wertz, Don Reutershan, Anne-Marie Gunter, Debbie Robinson, Vicki Scow, Gregg Roberts, Helga Fasciano, Jon Valentine, Robin Holbrook, Phyllis Farrar, Michelle Aoki, Robert Crawford, Debbie Nicholson, Cheri Quinlan, Lisa Harris, Christina (following the ACTFL Delegates Assembly afternoon session), Desa Dawson (following the TOY afternoon committee meeting)

Associate Members: Tom Welch, Kristin Hoyt, Ali Moeller, Shuhan Wang, Lynette Fujimora, Nancy Rhodes, Ursula Lentz, Elaine Tarone, Janis Jenson, Carls Falsgraf, Toni Theison

Guests: Jean-Claude Duthion from French Embassy, Ralph Pohlmeier from Stevens Learning, Jane Swift & Michael Geisler from Middlebury

1. Gregory called the meeting to order at 1:30
2. Gregory announced Ruta's theme for afternoon session as "Connections." What are the kinds of connections we need to make to address the vision that all students will have opportunities to learn other languages?
3. Gregory introduced Embassy of France's new education advisor. M. Jean-Claude Duthion.
4. M. Duthion introduced himself as successor to Catherine Petillon and presented ideas for initiatives that he will be heading up. Just spent five years on Toronto and a major part of his work centered on work in immersion education. Previously in Panama working in summer PD for teachers of French. Has also served as cultural attaché in Quebec and learned much about francophonie. Also has served in Kyoto and learned about interculturality. Focus on reasons for emphasis on particular languages and how we can position French in those contexts. He has taught French in Turkey and Martinique and understands the classroom teacher's perspective. MOUs as the main tool to make connections. Teacher trainings is another tool that M. Duthion would like to expand, including in France and via distance. Another tool is maximizing *La semaine du français* with student competitions. Another tool would be the development of immersion classes. He also addressed the CER / CEF as a standardized tool for assessment widely used.
5. Various state coordinators shared the status of their MOUs and with whom they are collaborating in France. (Gregory, Ryan, Terri, Don, Greg UT, Jon, Michelle, Phyllis, Vicki, Gerhardt
 - a. Remind Ruta to re-send the grid she sent us to document / chart the status of states with signed MOUs, those desiring MOUs, etc.
6. Don introduced Ralph who will sponsor tonight's dinner (Stevens Learning) and Ralph shared video of his company's products in classrooms.
7. Gregory introduced Jane Swift, representing *Middlebury Interactive Languages*. Products demos will be at booth 4018 in exhibit hall as well as a session. Michael Geisler, VP of Middlebury Language Schools, shared history of programming as well as new initiatives. He described development and implementation of new online program, as key response to demand for follow-up for summer program students for language maintenance and progression as well as meeting needs of market for online / hybrid distance learning of FLs.

- a. They use STAMP for the optional assessment component of their program.
- 8. Jon Valentine talked about the International Apprenticeship Program in GA, under auspices of career / technical readiness. He presented the framework of five career clusters that frame all the CTE in GA and talked about his work to create international partnerships for student internships, which weave world languages into CTE as a by-product. (PPT will be posted to members only section of NCCSFL website?)

Afternoon Break: Avant Assessment sponsored the break.

- 9. Avant personnel were introduced and shared some of their newer initiatives
- 10. Shuhan Wang gave a presentation on StarTalk and invited feedback and discussion (PPT will be posted to members only section of NCCSFL website?)
 - a. Discussion ensued related to calls for and challenges of online teaching of world languages
- 11. Gregg Roberts called for participants to update the draft list of states' international MOUs, while pitching the value of international collaborations and sharing Utah's experiences with MOUs
 - a. UT primarily uses MOUs for teacher recruitment to staff their growing numbers of immersion programs
 - b. Gregg shared a video of immersion classrooms in Utah (Video will be shared with NCCSFL members following ACTFL?)
- 12. Marcia Rosenbusch gave a presentation on her new online methods for teaching world languages in the elementary school setting
 - a. Elaine Tarone announced a similar online course for beginning immersion teachers, taught by Diane Tedick
 - b. Ali Moeller announced the parallel course for secondary school FL methods
- 13. Christina (AZ) gave an update on what transpired during the afternoon session of the ACTFL Delegates Assembly
 - a. Marty Abbott – general announcements
 - b. June Phillips announced findings from the standards research team. Standards will be refreshed, not revised (add technology, more language-specific scenarios, PD for communities and connections, etc. (Results can be searched at www.actfl.org/standardsgrant)
 - c. Presentations from NY and MI
 - d. Susan Frost gave “call to action” and asked for states to name team members
- 14. Gregory opened the floor for supervisors to share resources that could be shared among states
 - a. Anne-Marie Gunter – German language advisor from SE offering webinar to support teaching giving the national German exams (A2-DSDI & DSDII)
 - b. Jon Valentine – German consulate opportunities for students
 - c. Cheri Quinlin - resources for common core connections (tinyurl.com/2011ccci)
 - d. Ryan Welch – interdisciplinary work at OH DOE to develop thematic curricula across content-specific areas
 - e. Terri Hammatt – LA has other models of immersion programs for
- 15. Gregory thanked Ruta (in absentia) for her service as president
- 16. Gregory announced the new board members:

- a. Gregory Fulkerson (President)
 - b. Terri Hammatt (President-elect)
 - c. Anne-Marie Gunter (Vice President)
 - d. Jon Valentine (Treasurer)
 - e. Desa Dawson (Secretary)
17. Gregory announced that the new board will have a planning retreat and come up with a platform
 18. Ryan: Last year motion was passed to support a \$500 stipend for board members who do not receive state monetary assistance to attend the annual meeting. He asked if organization wanted to consider this again.
 19. Don Reutershan moved to continue practice for next year; Phyllis seconded; discussion ensued; revised motion to approve up to \$800 for what state agency does not provide for a board member. Unanimously passed.
 20. Gregory adjourned meeting at 5:23 PM

Respectfully submitted,

Helen Small and Desa Dawson