

**DETAILED, LONG-VERSION MINUTES  
2006 NCSSFL ANNUAL MEETING**

**November 15-17**

**Nashville, TN**

**Members in attendance:** Lynette Fujimori (HI), Vickie Scow (NE), Ruta Couet (SC), Helen Small (VA), Susan Crooks (GA), Adriana Melnyck (IN), Gregg Roberts (UT), Helga Fasciano (NC), Shuhan Wang (DE/Asia Society), Jacque Van Houten (KY), Don Reutershan (ME), Debbie Robinson (OH), Ryan Wertz (OH), Fran Hoch (NC), Rendy Jantz (OR), Janis Jensen (NJ), Ann Tollefson (WY), Pam Kolcga (PA), Mary Ann Hansen (CT), Sue Webber (WA), , Ken Relihan (NH), Martie Semmer (CO), Janine Erickson (CO), Katherine Lopez Natale (MA), Elizabeth Webb (GA), Desa Dawson (OK), Carl Falsgraf (CASLS), Joanna Crane (retired from AL), Susan Grier (retired from AR), Carl Johnson (retired from TX), Karen Cardenas (retired from SD), Anita Bruce (retired from HI), Kristin Hoyt (Kennesaw State Univ), Duarte Silva (Stanford Univ), Marcia Rosenbusch (K-12 NFLRC), Nancy Rhodes (CAL), Jill Robbins & Cathy Keatley (NCLRC), Ashley Lenker (JNCL), Tom Welch (Welch & Assoc.)

**Official Annual Business:**

- Secretary's Report: Kristin Hoyt, on behalf of Elizabeth Webb, called for approval of 2005 annual meeting minutes. Revisions were offered. Following detail of revisions, Tom Welch made a motion for approval, Anita Bruce seconded, motion unanimously approved by voice vote.
  - Revisions: Four NCSSFL members to be added to listing of those in attendance: Anita Bruce (HI), Kristin Hoyt (IN), Vickie Scow (NE), and Duarte Silva (Stanford Univ)
- Vice President's Report: Helga Fasciano outlined social events for this year. She emphasized the necessity for RSVPing to meals when the call goes out (her emails) since the meal counts impact funds, etc.
- Treasurer's Report: Debbie Robinson gave official report and also noted that she got a tax-exempt account with Staples for saving some of our org funds for supply purchases Fran made motion to have Treasurer's Report approved, Helen seconded. Motion passed by voice vote.
- JNCL Report: Jacque Van Houten reported that she & Shuhan Wang attended the annual meeting. Focus of the meeting discussion was how to frame the profession's response to NSLI.
  - Janis Jensen & Duarte Silva attended a meeting on a national agenda for language policy last September at Berkeley. The final recommendation of this group was a call for a language policy that is linked to resources / funding for language programming – not a mandate of language choices, etc., which should be left to the educators – but rather to provide governmental funding. National Language Consortia hosted the conference. Janis says there will be an article in *MLJ* this spring reporting on this conference. Voice of IHE is that there should not be a national language policy, but the compromise was to call for resources instead of abandoning any move for policy.
  - Jacque reminds us that we discussed last year the idea of having a NCSSFL position on language policy and asked if we are still interested in doing something about that. Shuhan suggests that we need to formulate a response to NSLI and say that we are for it, but in the meantime make a plea for looking beyond NSLI. Jacque suggests perhaps there could be a summary report / documentation of what the reaction has been in individual states, i.e., programs cut, etc. and formulate a position accordingly. Shuhan clarifies that it should be a reporting of what states are doing with the LCTLs and then call for continuing with the “traditional” languages. Shuhan says \$114,000,000 will be there for critical LCTLs and we should figure out how we're going to capitalize on that resource. Duarte points out that we should perhaps respond to the growing need that these “international” teachers will need local support, PD, etc. Fran says that the underlying implication that with the emphasis on the critical LCTLs implies that we're OK in our traditionally taught languages, which we are not. Jacque asks, “How would you like to move forward? Is there someone who would like to take the lead in organizing a committee to move

forward on developing a paper. Duarte says he'll ask Robert Blake if we can access to his report as a point of departure for our work; he'll ask Robert. Jacque says we need to have an item on our state reports that addresses this topic, which we currently don't have.

- NCSSFL Archives Report: Debbie Robinson reported that the NCSSFL archive space has been procured at OSU via Charles Hancock, but we do not believe that any documents have been contributed to the archives. Debbie will follow up with Charles Hancock to see what is going on there
- ACTFL Liason:
  - Ryan Wertz is our NCSSFL rep to ACTFL
  - Other NCSSFL members who are playing a role with ACTFL, but apart from their NCSSFL affiliation are Vickie Scow (NE) representing CSC, Paul Sandrock (WI) as ACTFL President, Desa Dawson (OK) is a new ACTFL board member
  - NCSSFL sponsored ACTFL workshops: Helen Small reported on what she will be doing with Pat Cummins on some granted VA *LinguaFolio* projects at VCU - Vickie & Ali will be contributing to their session/workshop (not an official NCSSFL workshop), Tom Welch reported on the NCSSFL session that & Helga will be doing on HS Reform, Shuhan Wang reported on the NCSSFL session on starting up Chinese language programs, Greg Duncan and MaryAnn Hansen will be helping with the session
- Nominating Committee Report: Don Reutershan, as chair of nominating committee, explained the situation with electing a new President-elect, due to the departure of Shuhan Wang to Asia Society which makes her an associate member and disallows her from being President-Elect and subsequently President. The expressed interest of the membership was to approve by acclamation, instead of voting by ballot. Don asked for other nominations and there were none. Fran moved that Debbie Robinson (OH) be approved by acclamation as the new President-Elect, Janis seconded the motion. The motion carried. Consequently, Treasurer's position is open and Ryan Wertz (OH), appointed by Jacque according to the procedures in the bylaws, has agreed to step in, allowing for ease of transition and avoiding the need to move the bank account to another state.
- By-Laws Committee Report: Don Reutershan presented the revision of the by-laws related to membership (see handout). Don walked us through the changes with no discussion from the membership.
  - Discussion related to multiple reps for one state. Jacque Van Houten raised dilemma, Fran Hoch pointed out that this was the norm years ago when there were multiple states with numerous reps, and someone who pays dues should get a vote. Debbie Robinson pointed out that associate members pay the same amount of dues as regular members and they don't get a vote. MaryAnn Hansen thinks that states with multiple reps should put forth a single block vote to protect smaller states. Helga Fasciano defended the multiple votes. Karen Cardenas stated that NCSSFL has never had major disagreements, so why are we concerned about railroading. Ann Tollefson thinks everyone should get their own vote, but perhaps assoc members should pay less for membership if they don't get a vote. Kristin Hoyt mentioned she doesn't mind paying equal and not voting, just to benefit from NCSSFL participation. Anita Bruce said "If someone has not paid their dues, they should not vote." and inquired whether this is clarified in the by-laws. Debbie Robinson says that the clarification is not there. Anita Bruce says this is a change if it is not verbalized as before. Debbie Robinson says maybe we need a clause that says " in order to vote at annual meeting, one must be paid up by the end of the meeting." because current language says membership dues are due by end of calendar year. Ann Tollefson suggests editing to say "Dues shall be payable by first day of annual meeting." Shuhan Wang says a specific date should be named. Ruta Couet points out that membership form says Oct 15<sup>th</sup>, so why not use this date due to logistics of name tags, packets, numbers of copies, sponsors for meals, etc. that need to be prepared ahead of time. Don Reutershan points out that perhaps it should say "Dues and conference registration due on Oct 15<sup>th</sup>." This change will be considered / dealt with by Don when the other proposed changes are made in the by-laws.

- Discussion re offices and changes: Fran Hoch notes that this Office of Secretary alone stands out like a sore thumb. Don Reutershan suggests, "All nominees for President-Elect must hold regular membership, all other offices can hold any type of membership." Debbie Robinson and others voice concern about Treasurer being a non-regular member. MaryAnn Hansen thinks this notion of regular members represents the entire cabinet and they should all be full members, since they make decisions for the org which is a state-supervisor org. Perhaps have an "acting" officer until a full member is found. Ruta Couet says however the cabinet should reflect the membership. And Helen Small says retired people actually have more time to serve. Jacque Van Houten tries to sum up by saying that "All offices should be held by full members except in the absence of identifying a candidate, then an associate or retired person can serve as acting officers, except in the case of President Elect and President." Ruta Couet oints out that full members should think about the fact that SEA people will be asked again and again perhaps. Fran Hoch says that we've never had trouble finding SEA people to do this. Adriana Melnyk asks why Immediate Past President duties are not described. Don Reutershan suggests that perhaps a description should be given, since now we've added the Vice-President, which wasn't described previously. (This description was ultimately completed in the approved bylaws revisions on Thursday.) Helen Small pointed out lack of parallelism in language under #2, with (d) being inconsistent. Shuhan Wang doesn't think we need to mention NADSFL in section 5 (d). Don will work on the wording again, and a new version will be presented in Thursday's meeting

**World Languages in WY:** PPT Presentation by Ann Tollefson

~~~~End of Tuesday Meeting~~~~

**Awards/Accomplishments:** President Van Houten welcomed membership and announced this year's awards.

- Helen Small – AATG Goethe Institut Certificate of Merit Award
- Faye Rollings-Carter – Longwood Univ, Lifetime Achievement Award, also FLVA awards
- Carl Johnson – textbook author for a new Spanish textbook
- Jacque Van Houten– SCOLT & Language Learning NNELL articles
- Janis Jensen – president-elect of NJ ASCD, following several years of board membership (NJ largest state & international ASCD affiliate)

**NNELL:** Janis Jensen gave brief NNELL report on opportunities for institutional membership.

**Announcements:**

- Tom Welch announced newly emerging project on leadership development which will be long-term; he invites NCSSFL membership to get involved in this initiative.
- Upcoming NCSSFL **ASCD** presentations:
  - Helga Fasciano - "*LinguaFolio* in the Context of Assessment"
  - Debbie Robinson & Duarte Silva - "Establishing WL Programs"
  - Don Reutershan & Shuhan Wang - "Linking Languages & Culture to Internationalize Education"

**FLAP SEA Winners:**

- **WY** (in collaboration with the twelve schools districts in the state's K-6 language program) – proposes to build upon the \$5 million project funded by the WY Legislature to introduce early language learning into 50 elementary schools in the state. The consortium proposes to develop, pilot, and share nationally a curriculum and curricular products that will continue the standards-based, content-based learning in which these children have been learning.
- **OH** – Mandarin Chinese: The Ohio Department of Education seeks funding to establish, improve, and expand the Ohio Foreign Language Assistance Program K-6 Mandarin Chinese curriculum. In

partnership with experts in Chinese language, culture, and pedagogy from within and beyond Ohio, ODE will lead the writing of a content-based elementary Chinese curriculum based on Ohio's K-12 Foreign Language Academic Content Standards.

- **NC – Mandarin Chinese:** The purpose of this project is to create Level I and Level II Mandarin Chinese Language and Culture online courses as follows: 1) Develop Levels I and II curriculum for Chinese Language and Culture in 180/45 minute units to allow for the flexibility of yearlong or block schedule online course delivery; 2) Develop model Chinese Language and Culture online courses; 3) Identify and incorporate appropriate technology; 4) Incorporate *LinguaFolio*; and 5) Pilot both course and revise same for statewide implementation based on student evaluations, observation, and outside evaluator reports.
- **WI – Mandarin Chinese, Arabic:** This Critical Fellows Project will bring language of critical need to more public schools in Wisconsin and to neighboring Midwest states through collaboration for preparing teachers, planning with districts, and supporting students. WDPI is committed to correcting the current situation of having only four programs of Chinese and no programs of Chinese and no programs of Arabic in Wisconsin's public schools and to advancing the language proficiency of students who are heritage speakers of Chinese and Arabic.

Info on FLAP LEA grants can be accessed at

[http://www.languagepolicy.org/grants/FLAP/2006\\_FLAP\\_grantees.html](http://www.languagepolicy.org/grants/FLAP/2006_FLAP_grantees.html).

**China Update:** Tom Welch, Jacque Van Houten, Debbie Robinson & MaryAnn Hansen all reported on last summer's NCSSFL / HanBan trip. One purpose of the trip was interviewing and recruitment of volunteer teachers to come to KY, OH & CT. As another component of the trip, NCSSFL members provided PD for teacher educators in China to address topics such as: adaptation to the US, American pedagogical approach, standards-based education, etc. MaryAnn showed a video clip from a local CT news station highlighting the Chinese language programs in the state, Adriana talked about the Taiwan program in Indiana; Shuhan clarified some of the issues brought up by Adriana regarding linguistic diversity between Taiwan and mainland China, the difficulty in teaching Chinese grammar when the volunteer/visiting teachers may be fluent but not experts in language structure (most are English teachers), Shuhan went on to present an overview of the Chinese phenomenon in the US including:

- NSLI = US DoE, US DoS, US DoD, Office of National Intelligence
- Three broad goals: (1) Security related (critical) languages, (2) ...
- Flagship programs will be under the governance of US DoE:
  - IHEs - BYU, Univ of MS, OSU & K-16: Univ of OR and MI State (Chinese & Arabic)
- Freeman Foundation initiatives with 10 IHEs (\$4,000,000)
- *Startalk* for HS students - summer programs [startalk@nflc.org](mailto:startalk@nflc.org)
- Idea of consortium is very important – Shuhan wants to establish a national network of experts/consultants & a monthly newsletter will be launched Jan 07 – [shuhanw@asiasoc.org](mailto:shuhanw@asiasoc.org)
- Building on existing programs is critical to the accelerated timeline
- <http://askasia.org/Chinese>

**State Reports:** Don Reutershan & Shuhan Wang have updated the electronic form for reporting. Each state report out at annual meeting; rather, Jacque Van Houten will guide the group in focusing on key topics and ask for new ideas.

▪ **New Legislation:**

- Debbie Robinson (OH) - initiatives to build capacity in the state
- Kathy Lopez Natale (MA) - bill passed for IE
- Adriana Melnyk (IN) - use of IN Univ MAT international students MATs in elem schools for FL instruction and waive their univ tuition
- Gregg Roberts (UT) - Governor is Chinese speaker, so he mandated statewide initiative to teach Chinese

- Pam Kolega (PA) - HS reform to include FLs in grad requirements, in building teacher capacity initiative: considering addition of Chinese, Arabic, ASL, IE as certification areas
- MaryAnn Hansen (CT) - international student teaching bill passed

▪ **Issues with Legislation:**

- Ruta Couet (SC) desire to have nationwide / NCSSFL-wide tallying of what states are doing with certification in Chinese
- Fran Hoch (NC) issue of validating proficiency for international visiting teachers
- Don Reutershan (ME) teacher shortage issue; Duarte Silva (Stanford Univ) echoes concern – CA has developed a test C-SEPT as alternative to Praxis for FLs that are not presented by College Board with a language-specific Praxis test
- Janis Jensen (NJ) use of “16 point advanced Mandarin test” that assesses individual's proficiency where a home transcript may lack upper level language courses, but candidate is bilingual/language proficient
- Kathy Keatley (NFLRC) English level competency of international teachers
- Janis Jensen (NJ) ESL for L2 teachers
- Marcia Rosenbusch (K-12 NFLRC) IA State programs with student teaching abroad
- Debbie Robinson (OH) state documentation to deal with assigning “highly qualified teacher” status in this more difficult situations
- Fran Hoch (NC) issue of whether international teachers covered under “visiting teacher short term certification” are truly “highly qualified”
- Gregg Roberts (UT) has surplus of Spanish teachers, Debbie Robinson (OH) losing their FL teachers to other states
- Mary Ann Hansen (CT) has an evolving mentoring program
- Debbie Robinson (OH) Praxis III related to gaining full certification following a mentorship program
- (Nationwide) issue of getting new FLs into state licensure; cumbersome nature of state licensing agencies that make adding new licensing areas difficult; Shuhan Wang (DE/Asia Society) suggests using SEA FLAP grants next year to drive IHEs to add these LCTLs to their programming; ACTFL/NCATE approval should respond to all of this, but we know that Schools of Educ / Humanities and state agencies are not in dialogue, further, teacher prep programs are not all NCATE-approved, and even further, ACTFL/NCATE review teams are perhaps under-qualified to conduct program reviews.

▪ **FLs in the Elementary School:**

- Elizabeth Webb (GA) current non-receptivity of field to sustaining or adding elem programs
- Jacque Van Houten (KY) scarcity of immersion programs
- Sue Webber (WA) is expanding their immersion programs
- Gregg Roberts (UT) also growing its immersion progs based on parent/community demand
- Helen Small (VA) several immersion progs in VA
- Lynette Fujimori (HI) FL indicated on K-5 report cards with an option to check off “not offered” so many schools don't have programs
- Ruta Couet (SC) issues related to certification challenges that are making it more difficult to get FL teachers certified, particularly for teaching FLES ... how are others addressing these challenges?
- Marcia Rosenbusch (K-12 NFLRC) we are seeing a flashback to the 60s and risk making some of the same mistakes; IA does have two two-way programs that they are trying to collect data on

▪ **Graduation Requirements:**

- KY is asking for proficiency level not seat time to address a FL grad requirement
- MI now has a requirement for FL

- ME is proposing a FL grad requirement (intermed low, instead of seat time)
- GA is revisiting a proposal for two-year HS grad requirement
- DE passed a two-year (of same lang) HS grad requirement for students beginning in 2009 (will set a proficiency benchmark for this HS grad requirement based on two-years of STAMP data collected)
- Jacqu suggests that state reps make offer to their leadership that WLs be the guinea pigs as all content areas are looking to use proficiency-related requirement – and as a way to get into the mix early
- NC has a two-year requirement for the college track diploma and is moving toward this requirement for all, based on ADP model
- **Review/Revision of State Standards:**
  - UT, IN, GA, VA, ME, DE
  - Comments:
    - IN is doing separate strand for Asian langs & Adriana Melnyk covets any guidance from others who have had this experience
    - ME, GA & VA are up for public review and invite feedback
    - VA & ME would invite feedback on issues related to switching to WLs from FLs
    - DE said WL is in deference to heritage language speakers who aren't dealing with a FL
    - SC also dealing with nomenclature issues – proposed Modern Langs & Classics which seems less controversial
- **Grant Updates:**
  - UT – Javits Grant on Dual Langs and Gifted
  - PA –Asia Society
  - KY – IEQ grants - currently four are funded
  - New Grants: check out the new fed website called [www.web.gov](http://www.web.gov) and you can sign up and get email notices
  - Kathy Keatley announced an international programs federal grant to be announced in Dec
  - Marcia Rosenbush & Kathy Keatley want to elicit from NCSSFL members what FLCs can do to help; Kathy is also a member of the IALR and the same goes for that group. Further she calls for brief position statements; how we can we get this info to the right venues so that it is used
  - Discover Languages – *LinguaFolio* is NCSSFL project
- **New Initiatives:**
  - NE exploring minimum WL that schools must offer, has resulted in parallel language for WL offerings/opportunities in elem, MS & HS
  - HI - AP Japanese & Chinese to be launched next year and DOE is using this as a way to launch some discussions with IHEs
  - KY will host 2010 world equestrian games which will need language proficient people for hospitality

Notes:

Another task for our state reports is to share the various state models for how teachers get licensed in various content (FL) areas.

Reminder that all states should fill out their state forms and they should be submitted by end of calendar year.

Shuhan Wang requests that states submit direct links to their WL state certification, so that users do not have to fish through the multitude of state licensure rules to find the WLs.

Updating is very important because many orgs depend on NCSSFL as a reliable resource.

Assessment:

- Janis Jensen (NJ): PRAXIS update – ETS & ACTFL convened national advisory committee to put together new licensure Praxis tests, which will be more performance-based and linked to national work that has made language education more consistent nation-wide. First goal was to examine French, German & Spanish tests to ascertain alignment with ACTFL NCATE standards. Second goal was to revise test specs to ensure alignment with the national standards. Goal three was a job analysis survey to explore relevance of certification tests to actual job duties. Survey results were used to frame content of test design. Prototype tasks are being currently developed. Test will be rolled out in 2008. Janis believes that this will be a one shot, single test that covers receptive, productive, and pedagogy skills. Also looking at INTASC standards at the same time.
- Ruta Couet (SC): Backwards Design Model – A second language-specific workshop on UBD in Mexico. State supervisors took on a project that would result in a tool to articulates how one would put together a WL program in terms of defining roles for state supervisors, district coordinators, parents, superintendents, central curriculum coordinators, etc. ASCD will be publishing this doc in the near future. SC has integrated model of UBD and IPA-blended template for curriculum guide and template for lesson plan. Also Ruta and Jennifer Eddy developed the 5-module training units. Phase Three of Ruta's UBD experience was a grading workshop (Grant Wiggins based this workshop on work of Tom Guskey /Ken O'Conner which says that achievement should be separated from all the rest) Tripartite model includes the three Ps - product (achievement), process (being on time, participation, etc.), and progress. So, state standards should be on the report card. Grading must be; fair, honest, transparent, valid, useful, and pedagogically wise. Theory says: Grading should be modeled on a learner's progress in moving toward meeting the state standards. How can we measure students' achievement in their movement forward toward meeting standards? Does *LinguaFolio* have a role to play in terms of addressing the ever-present question of self-directed learning? Further there is a call for meaningfulness of report cards for many audiences.
- Notes: Helga Fasciano (NC): Formative/summative assessment are non necessarily meaningful terms for our administrators. Helen Small (VA) shared a handout that contrasts formative/summative assessment. Ongoing formative assessment for the learner illuminates meaning of grades, ranks, ratings for students. Second handout provides tips for fostering autonomous learning.
- Helen Small, Kristin Hoyt, Vickie Scow & Susan Crooks presented review of NCSSFL *LinguaFolio* via a PPT presentation. Discussion related to need or desire to have a consistent checklist nationwide. (Top down or bottom-up?)
- Carl Falsgraf (OR) addressed the issue of ACTFL Proficiency Guidelines vs. CSR: and whether/how we might/should move forward as a profession to address this problem. CASLS will embark upon a study to reconcile these two scales and see what is applicable to our American context/s and what might emerge.
  - Discussion:
    - Shuhan brought up the point that Chinese language might be a non-political wedgepoint because there is a need for a scale/descriptors that address Chinese language learners, which neither ACTFL scales nor CEFR adequately address.
    - Ruta points out that we need to propose some action-based timelines as opposed to indefinitely waiting for ACTFL to respond.
    - Ann calls for us to identify our goal ... Is it to reconcile the two scales with a common scale?
    - Elizabeth suggests that we need something more teacher/learner friendly that is readily usable apart from the ongoing and costly OPI training, etc. Further, she has asked about the validation of the two scales (ACTFL & CSR). ACTFL only has empirical data centered around the interpersonal mode of the speaking skill – no other skill areas. CSR is based on empirical evidence in all skills areas that comes from teacher judgments. So,

how do we feel about just adopting a scale based on the foundation of European teacher judgments?

- Fran says that we need to avoid the word "standard/s -- standardization" to make the idea more acceptable, particularly due to state and local control. Further, she points out the fact that even if we were to come up with a validated scale, does not mean that it would be adopted, particularly at the state and/or local level.
- A proposed research grant: CASLS has two ideas - alignment and basic research. Brian North has suggested that we are at fault by looking at the global scales, which are summaries of summaries of summaries, and rather should look deeper. Those deeper level descriptions were in part taken from ACTFL descriptor language anyhow. Brian's preliminary comparative research shows that there is minimal discrepancy between the two scales. Carl says perhaps instead of focusing on teacher judgments, why not look at actual student performance? He talked about how much STAMP student raw data are available. -using teacher and non-teacher raters; -all different types of learners, -all different languages, -all different levels, etc. He said their study would be minimally three-years in length and they would start with productive skills.
- Ann points out that there would be no STAMP data for interpersonal speaking – true. Must distinguish between the guidelines and the products generated from those guidelines. (For example, the OPI might be a great instrument, but maybe the ACTFL scales on which it's based are not so great.)
- Marcia points out that this is the nature of great projects and that ongoing dissemination should continue, but with the acknowledgment that ongoing research is occurring and new changes may come along. We can't hold the project to wait for the research. Question of Copyright is not to deny capacity, but to keep consultants from going out and making lots of money on *LinguaFolio*. We are increasingly referring to the project as NCSSFL *LinguaFolio*.
- Tom pointed out this idea of intellectual property is 20<sup>th</sup> century.
- Marcia has some great contributing ideas about moving forward, since it's already out there, and hope for the best (similar to New Visions) and via website with the best, most updated info and tools, publications and research-based articles, spread the word and look for increased consistency. Marcia says that we need to get this into the hands of methods professors so that it's disseminated in this manner. I'm thinking that it needs to get into the hands of published methods instructors.
- February meeting in Strasbourg with the Council of Europe.
- Kathy points out the need for a NCSSFL position statement on *LinguaFolio*.
- Janis shared the NNELL statements that might be used as a model.
- Tom says why not take the Wiki approach? There is a need to disseminate the *LinguaFolio* model in the West. What about SWCOLT?
- Kathy offered the FLRCs as a means to facilitate workshops in areas of the countries where FL is not well disseminated
- Ann, Greg, Marcia, Jill Robbins, Karen, and Janis are volunteering to serve as outside reviewers of the Five Training Modules to give an outsider's perspective.

**US DoS:** Jennifer Gibson talked about new programming:

- US DoS is bringing international teachers to the US. This year's first group of 12 teachers is from China and Jordan. The desire is to expand with Urdu, Hindi, Turkish, Chinese, and Arabic. They are looking for host elem or secondary schools that might wish to launch such programs.
- This summer 100 high school students will be doing study abroad in these critical languages. Also 400 undergrad and grad students will be selected to abroad to study Persian, Arabic, Chinese, Turkish, and a few other Indic languages.

- Also 10 teachers of Chinese will be sent to China for intensive summer study abroad (looking for those who rate at 2-3 on the IRL scale).

~~~~End of Wednesday Meeting~~~~

**Announcements:**

Welcome from a representative of Memphis City Schools  
NCSSFL ribbons distributed

**New Technologies and Online Opportunities:** Presentation by Tom Welch (Welch & Assoc)

- Talking Points:
  - We are at the end of an era.
  - "Why we don't have great schools is because we have good schools." Jim Collins
  - In the 21<sup>st</sup> century we should meet the needs of each learner – good or great schools may not achieve that.
  - Formative assessment vs. summative assessment; we need to have both, on a national level
  - NCLB is not preventing us from leaving some students behind.
  - 2 ideas:
    - Grid computing
    - Aspen Grove (approach to resource management) "If there is a deficiency in the grove, resources move to that area."
  - Apply the Wiki approach to standards, assessment and curriculum.
- Part 2: The impact of technology for learning languages
  - Why 24/7/7 (7 continents)?
  - ODL (on demand learning)
  - Use of I-Pods for individual learning
  - There are over 7,000,000 sites for Spanish I-pod use!
  - There are over 5,000,000 sites for French I-pod use!
  - There are over 1,000,000 sites for Mandarin I-pod use!
  - Great programs ≠ great learners
  - Wiki = a Web site where everyone can edit
  - Google Earth – a good site
- Conclusion:
  - We are in the "learning era" not in the school era anymore. We have to create the conditions for ALL students to learn. We must have a common language to describe performance. Current grades are meaningless.

**Presentation on J1 Visas** Debbie Robinson (OH)

- Do the MOU first! Information in the MOU can be used for the DS3036 form.
- Leave plenty of time between filling out application and interviewing teacher candidates.
- Make sure the program date end date is 3 years so that teachers don't have to go back to their home countries.
- Make sure that there is more than 1 responsible officer.
- States with J1 Visa designation
  - CT
  - GA
  - CA
  - OH
  - KY
  - UT
  - IN

- MA
- SC
- NE
- Jacque VanHouten suggested collection of templates for all documentation (forms, letters to principals, etc) for NCSSFL members. Don Reutershan volunteered to be repository of the documents. On the listserv, Jacque will solicit the list of desirable documents from the members. Don will ask the Webmaster for a "Members Only" option.
- See handout for additional talking points.

#### New Business:

- Awards to Retired NCSSFL Members:
  - Susan Grier (AR)
  - Debbie Harki (WV)
  - Madeline Uranek (WI)
  - Faye Rollings-Carter (VA)
- NCSSFL Dues:
  - \$40 Regular and Associate/ \$20 for Retirees
  - \$100 Annual Meeting Registration / \$50 registration for retirees
  - Action: Fran Hoch moved that NCSSFL increase the early bird fee to \$125 for annual meeting registration, \$150 after October 15, and retain the \$50 annual meeting registration fee for retired members, the motion was seconded and carried.
- NCSSFL Annual Meeting:
  - Don Reutershan moved to hold the 2007 NCSSFL annual meeting in conjunction with the ACTFL conference in San Antonio, TX, the motion was seconded and carried.
  - Discussion on NCSSFL presence at the 2007 delegate assembly
    - Is it a good use of our time? Do all of us have to be there? Can we send representatives? Politically, it is important for NCSSFL to be included.
    - NCSSFL Executive Committee will negotiate how long and which part of the meeting we should attend

#### French Embassy:

- Jacque introduced Catherine Petillion, Cultural Affairs Attachée for the promotion of French (PhD in Linguistics/ degree in French as FL)
- Embassy supports:
  - summer camps for students in France
  - fellowships for PhD candidates
  - internships for undergrad and grad students
  - tools to French resources ([www.espacefrancophone.org](http://www.espacefrancophone.org))
  - heritage language programs (pilot in NY)
  - immersion programs
  - *LinguaFolio*
- Current MOUs:
  - KY/Dijon, CT/Toulouse, NE/Besançon, IN/Alsace, OK/Amiens

#### 2007 NCSSFL Presentations:

- ACTFL (Possible Topics)
  - Assessment
  - Certification
  - *LinguaFolio*
  - Visiting Teachers Program
  - Dual Immersion and Immersion Programs

- Distance Learning and Online Programs
- Understanding by Design
- NCLB and World Languages
- ACTFL (Decided Topics)
  - Distance Learning and Online Programs - Ann Tollefson and Tom Welch
  - Understanding by Design Strategic Plan for Implementing - Ruta Couet and NADSFL group (Mimi Met, M. Smith, J. Smith, and Maria Still)
- ASCD (Possible Topics)
  - Dual Immersion and Immersion Programs
  - FLEX and ELL Programs
  - Distance Learning and Online Programs
- ASCD (Decided Topics)
  - What quality programs look like and how can state policies foster that? - Janis Jensen
- NASBE (Possible Topics)
  - Follow-up to the NASBE report: implementation of a quality program
  - Understanding by Design
- NASBE (Decided Topics)
  - What quality programs look like and how can state policies foster that? - Janis Jensen

#### Other Discussion:

- *LinguaFolio*
  - Are all NCSSFL members trained in *LinguaFolio*? (Susan Grier)
  - Possibilities (Shuhan Wang & Jacque Van Houten):
    - funding from Teacher-to-Teacher USDoE or *Startalk*
    - use of *LinguaFolio* at the Georgetown LRC during summer courses
    - regional workshops (Vickie Scow volunteered for workshops in the West)

#### Topics for Position Statements:

- Quality FLES Programs
- Limited Role of FLEX Programs
- Other suggested topics invited; use evaluation form.

#### Funding:

- Council of Europe
  - Ruta Couet moved that up to \$1,000 be devoted to Jacque Van Houten's trip to Strasbourg. The motion was seconded and carried.
- ASCD (Helga Fasciano and Don Reutershan)
  - Fran Hoch moved that up to \$750 be devoted for each NCSSFL member to present at ASCD. Gregg Roberts seconded, motion carried.

#### By-Laws:

- Change in 2d. "World" replaces "foreign"
- Nominations: All officers must be regular members
- Delete "in conjunctions with NADSFL..." sentence
- Addition: Immediate Past President sentence
- Vote on changes. Motions carried
- Nomination for Secretary will be handled through e-mail by Nominations Chair, Don Reutershan.

#### Committee Chairs:

- Publication Committee - Debbie Robinson
- Communication - Jacque Van Houten

- Policy – Elizabeth Webb

**Delegate Assembly Summary Highlights** (Brief Update Report by Ryan Wertz)

- ACTFL Early Bird is now July 15
- LCD provided in each room
- San Antonio 2007, Orlando 2008, San Diego 2009
- All session proposals due December 15, no other deadlines

~~~~End of Thursday Meeting~~~~

Minutes Respectfully Submitted by Kristin Hoyt, with the assistance of Ruta Couet on Thursday