LinguaFolio® Fact Sheet

LinguaFolio® is a proficiency-based, learner-centered, formative assessment tool that:
- empowers learners to manage their own language learning,
- provides a place for learners to collect evidence showing their growth, and
- facilitates language learning in and outside classroom.

LinguaFolio®, developed by members of the National Council of State Supervisors for Languages (NCSSFL), is based on the European Language Portfolio (ELP) and the NCSSFL-ACTFL Can-Do Statements. The Can-Do statements are organized according to the American Council on the Teaching of Foreign Languages (ACTFL) proficiency levels and sublevels. LinguaFolio® relates to proficiency scales from other organizations, such as the Interagency Language Roundtable (ILR) and the Teachers of English to Speakers of Other Languages (TESOL) and the Common European Framework of Reference (CEFR).

LinguaFolio® consists of three parts:

- **Biography**: A record of personal language-learning history that helps learners to set goals and reflect on their language learning and intercultural experiences. Included is a series of self-assessment or Can-Do statements applicable to different language learners in world language, heritage language, dual language/immersion and English-as-a-New language programs.

- **Dossier**: A collection of work samples chosen by the learner to document language learning progress with the skills in each mode of communication. It can be used to demonstrate the individual's language abilities to others, including educators, parents, peers and potential employers. In the online version, files for the dossier can be uploaded next to the Can-Do statement(s) with which they are associated.

- **Passport**: A snapshot of experiences and competencies in different languages. It is updated frequently and records formal qualifications, diplomas, self-assessments and summative test scores.

LinguaFolio® Teacher Training Modules
Training on how to implement LinguaFolio® is available online at:
- The Nebraska Department of Education site (http://www.education.ne.gov/forlg/LinguaFolio/LinguaFolio.htm);
- The University of Oregon for STARTALK programs (http://lfonetwork.uoregon.edu/startalk/); and
- LEARN NC (from the School of Education at the University of North Carolina – Chapel Hill) as a series of LinguaFolio® Training Modules (http://www.learnnc.org/lp/editions/linguafolio). All seven modules are designed to be completed individually, used as part of a professional group or program training, or incorporated into face-to-face and/or blended training environments. An adaptable Training Portfolio Checklist (http://www.learnnc.org/lp/editions/LinguaFolio/6744) allows for the creation of a local plan.

LinguaFolio® Resources from NCSSFL

LinguaFolio® Home: http://www.ncssfl.org/LinguaFolio/index.php?linguafolio_index

LinguaFolio® FREE registration: http://www.ncssfl.org/LinguaFolio/index.php?registration
The registration is necessary so that updates and changes can be communicated to all LinguaFolio® users. Users will not receive other unsolicited emails.

LinguaFolio® Software Options
If your state or district is interested in developing its own online LinguaFolio® for learners, go to the Center for Second Language Studies (CASLS) (https://casls.uoregon.edu/classroom-resources/linguafolio-online-eportfolio/) at the University of Oregon for details about purchasing access to LinguaFolio® Online using a credit card or e-check.